

Fleischmanns

High School



1936

THE ORANGE AND THE WHITE

In old Delaware's eastern border
With Ulster's line in sight
Is the school to colors faithful
Good old Fleischmanns High
Neath the Catskills glorious splendor
On the left and on the right
Fleischmanns High School stands defender
Of the Orange and the White.

Education's toils are many
Its summit hard to gain
The completion of some subject
Is often fraught with pain
There are strong new lights before us
Whose glimmer leads aright
Till we come in day's bright luster
Neath the Orange and the White.

Though our years are young in number
Our student roll yet small
We are working sure and steadfast
For the mastery of all
We will mine our facts in nuggets
In heaps full high and bright
Still the smile of God imploring
On the Orange and the White.

Words by Laura Fowler—Class 1911.
Music—The Orange and the Black.

FLEISCHMANN'S HIGH SCHOOL

Published by the Board of
Education on the opening
of the New School Building

SEPTEMBER

1936

CONTRIBUTORS

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HERRMANN'S MECHANICAL CONTRACTING CO., INC.,

103 Park Avenue, New York

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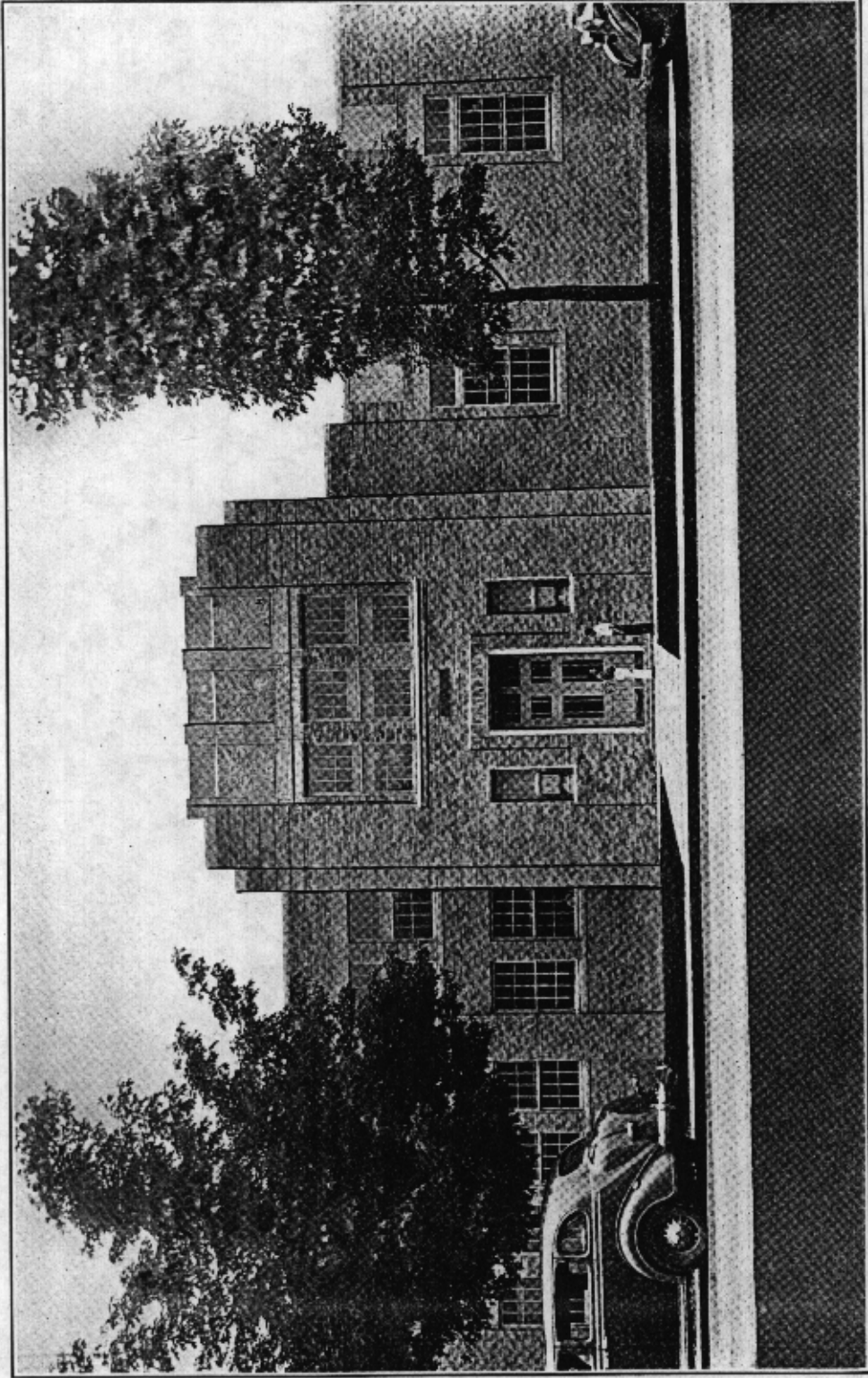
ROBERT R. GRAHAM, *Architect*

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FLEISCHMANN'S
Delaware County New York



FLEISCHMANN'S NEW SCHOOL BUILDING COMPLETED

Introductory

THIS booklet is a revival of a custom of the early days of the existence of the FLEISCHMANN'S HIGH SCHOOL. With the manifold work of planning the new addition this booklet has been late in coming upon the scene. May it be the first of a yearly booklet or catalog of the school to serve as a unifying influence for school and community spirit. Acknowledgement must here be made to Mr. Harry Solomon, President of the Board of Education for his efforts in organizing this work, to Mr. George A. Speenburgh for his steady persistence in getting the new addition under construction, to Mr. Hillis A. Judd for his initiative in hiring an architect, to Mr. Charles F. Barrett for his work in recommending the new department of Physical Education, to Mr. Maurice Halpern for his progressive community spirit, to Mr. Melvin Fuller for his interest in dramatics, the new stage and financial advice, to Mr. Joseph H. Hixson, Director of Buildings and Grounds Division, for his many conferences on the new addition and his encouragement in the early days of the project, to Mr. John F. Kelly, the clerk of the Board of Education, for many helpful suggestions, and to Miss Zena R. Travis for her remark that "History is now being made at Fleischmann's" and her desire to have all these matters put down in permanent form.

May we continue the work so nobly begun, developing youth for a worthwhile place in the world, at the same time making school a joyful and wholesome experience for all who come within our doors. May this school always be a bright educational oasis in these beautiful Catskill Mountains, an expression of lofty educational ideals.



Julius Fleischmann
1872 — 1925

The Village of Fleischmanns

Historical

The Village of Fleischmanns was originally known as Griffin Corners, named in honor of the Hon. Matthew Griffin, who was the first postmaster here and one of our first business men. The first post office in this vicinity was located at Clovesville, where John Beadle was postmaster for thirty years. Mr. Griffin served as postmaster from the establishment of the post office in 1848 until 1879, a period of thirty-one years. A lawyer by profession, he conducted a general store from 1833-45 upon the location which the Dr. Wilson residence now occupies. At the end of that time he built a store known as the Old Red Store upon the site now occupied by the Banker residence. This store was conducted as such until the Banker house was built about 1916. In 1848 the Griffin Corners Hotel was built by Mr. Griffin and conducted until 1855.

Griffin Corners and the surrounding territory was originally owned by Gen. Henry Armstrong and comprised a tract of 9999 acres of land, known as the Armstrong tract. The house where General Armstrong lived stood near the site of the present Todd's Lodge. This land for many years was rented to individuals who settled here for the purpose of carrying on agriculture or seeking employment at the Humphrey tannery located at Clovesville. Later the land was bought for permanent homes by most of the tenants.

The Ulster and Delaware Railroad was begun in 1869 under the name of the New York and Oswego Railroad. The first train passed here on October 24, 1871. The name of the Railroad was changed many times until finally the present one was adopted. Before the coming of the railroad, communication with the outside world was carried on by means of the Delhi-Kingston stage line. Two stages, each drawn by four horses, made daily trips, going in opposite directions and carrying passengers and mail. The road from Kingston to Delhi

was constructed of planks. The expense of maintaining this road was defrayed by the receipts from numerous toll gates located along the stage route.

The first church was built in 1842 at Clovesville. Rev. Joseph Green, an Englishman, was pastor in charge. He was taken ill from exposure and died before the church was completed and is buried in the cemetery there. The present Methodist Episcopal Church was built in the early 80's, the project being greatly promoted by a contribution of \$1000 made by a wealthy guest at the Grand Hotel. The Clovesville M. E. Cemetery was set off in 1835. The first adult interred there was Baxter Mulnex who was buried on May 5, 1837.

The first school house was located on the site of Engleman's store where the Post Office now stands. In 1851 a new school building was erected upon the land now known as the Sameth property. The first term in this building was taught by James Taylor for \$15 per month. At first this was a one room school, but later more rooms were added and more teachers were employed. In 1909, during Mr. Harkness' term as principal, the present school building was completed.

The Skene Memorial Library was erected during the fall of 1901. Andrew Carnegie donated the sum of \$5000 for the erection of the building as a memorial to the late Dr. Skene who was formerly a summer resident in this locality and a boyhood friend of Mr. Carnegie.

Lake Switzerland was built in 1908 by Mr. C. H. Vermilyea.

The First National Bank was the first bank in town. It was located in the building now owned by Mr. Kaufman and used as a meat market. Mr. Joel L. Keator was president of this bank. Later another was started in the building now owned by Mr. N. Silver. This was at first a private bank. Later it was chartered as a state bank and called the Citizens Bank. In 1911 the two banks were moved to new buildings. The First National Bank still occupies that location, but the Citizens Bank has since closed.

In 1913 Griffin Corners became incorporated under the name of Fleischmanns in honor of Julius Fleischmann, who at that time presented the ball ground to the village. The first president of the incorporated village was Mr. C. H. Vermilyea. Prior to this date two post offices were being conducted—one located at the Ulster and Delaware Railroad Station and called the Fleischmanns' Post Office, the other located in the Barrett Block where Gold's store now is located and called the Griffin Corners' Post Office. After the incorporation of the village the two were combined.

Fleischmanns first became a summer resort in 1875 when three boarding houses—the Biehler, Banker and Vermilyea residences opened for business, each accommodating about a dozen guests. The price per week at that time and for several years thereafter was \$7.00. Since then yearly additions have been made to the list of the three original boarding houses until now there are about thirty hotels in the village with accommodations for from fifty to three hundred guests. The latest and largest hotel is the Takanassee which accommodates approximately three hundred guests.

Shortly before his death Mr. C. H. Vermilyea told of having been shown an old original school report of the Griffin Corners school district No. 21 for the term commencing November 16, 1857 and ending April 3, 1858, made, signed and sworn to by Henry Griffiths, teacher, on the 9th day of April, 1858, before W. A. Ten Broeck, Justice of the Peace. The teacher's salary was \$8 per month and he boarded among the different families in the district. Mr. Griffiths died July 14, 1912 in his 85th year.

Early Educational History of Fleischmanns

Records show the beginning of public education in the report of Henry Griffiths, as teacher in District 21, Middletown in November, 1857. There seems to be little record of note until 1886 when from the memory of some of the pupils now living we have the information that Mr. Oscar Bellows, now residing on the Southview Farm, was the teacher at that time with 70 pupils. Barnes arithmetics, readers and geography and Brower's Grammar were used as texts. Dr. Samuel Decker was the trustee. A few of the names of pupils are remembered by our informer as follows: R. H. Brown, George Brown, Rose Brown, Lillian Todd, Gussie Banker, Carrie Beadle, Reginald Pauling, Earl Slover, Hershel Mayes, Wright Earl.

Mr. Elmer R. Jenkins succeeded Oscar Bellows in the fall of 1887 as teacher of sixty enrolled pupils. Dr. Becker continued as trustee. In the following year (1888) a second room was added and Miss Nettie M. Young of Stanford was hired to teach the lower grades. At this time the newly added room was called the primary room. Miss Ida Jenkins followed Miss Young as "primary" teacher in 1890. Mr. Jenkins remained as the first "principal" until 1891.

Some of the subjects taught in the upper grades were arithmetic, history, civil government, composition, current topics, drawing, geography, reading, grammar, spelling, penmanship, physiology and hygiene. Physical geography and algebra had been included in the subject offering by Mr. Bellows, but these subjects were studied by only a few of the more advanced pupils. The passing of examinations in these subjects qualified a young person for a first, second or third grade certificate to teach.

It might be of interest to know that an entertainment was given on June 28th, 1889 consisting of recitations and songs. From an old program the following names are taken as those taking part in the entertainment: Earl Slover, Marshall Osterhout, Katie Doolittle, Anna Doolittle, Mary Doolittle, Johnnie Greene, Willie Earl, Maggie Biehler, Lucy Decker, Maggie Jenkins, Gracie Ballard, Libbie Avery, Artie Avery, Daisy Teed, Fannie Woolheater.

The original frame building was built in 1909 and was chartered by the University of the State of New York as a senior High School in 1910 and subsequently as a High School in 1911. Graduates of the school are listed in the back of this pamphlet. Readers are asked to report any errors or omissions. The name of the school was changed from "Griffins Fleischmanns High School" to "Fleischmanns High School" in 1928 by act of the Regents of the State of New York.



MISS ZENA R. TRAVIS
District Superintendent of Schools



MR. KELLY

MR. PULTZ

MR. DARLING

MR. TODD

MR. G. SPEENBURGH

(Photo of Mr. Humphrey not available)

OFFICERS OF SCHOOL BOARD

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Clerk of Works

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Attorney

CLAUDE DARLING
Truant Officer

Statistics on the Growth of the School

Year	Teachers	Average Daily Attendance	Total Current Expenses	Raised by Tax	Public Money from State
1924	8 ³ / ₄	158	16391.13	14389.39	5822.81
1925	8	156	16526.88	11150.08	6107.46
1926	9	145	18430.11	9668.50	6159.05
1927	8 ³ / ₄	132	18552.92	9671.37	8588.83
1928	8 ¹ / ₂	126	19849.35	9000.00	9685.51
1929	9 ¹ / ₄	143	22420.01	12300.00	9836.10
1930	9 ¹ / ₂	139	21240.99	9800.00	11860.26
1931	9 ¹ / ₂	164	21658.84	7700.00	12955.90
1932	11	189	24302.26	5418.93	14618.81
1933	11	206	25380.31	5700.00	16645.84
1934	11	213	24966.42	4400.00	17722.08
1935	12	202	29360.39	6944.67	17769.23
1936	12	207	27991.27	10859.61	21774.46
1937	13				

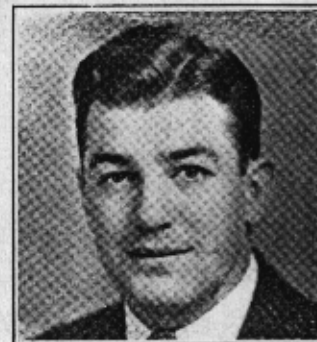
Faculty 1936-1937



CRAWFORD LASHER, Science
B.S., Cornell



ANSON VAN L. SERSON, Principal
B.A., Queens M.A., Cornell



GORDON O'REILLY, Physical Director
B.S., Ithaca College



MARIE GREENE
Commercial Subjects
B.S., Albany State Teachers' College



CHRISTINA FLISSER, Latin
B.A., Albany State Teacher's College



ANNE SAVERCOOL
English and Library
B.S., Albany State Teachers' College



LAURA B. BAKER, History, French
B.A., Houghton



ETHEL M. ALTON, Grades 7 and 8
Genesee Normal School



MARIE M. HARTMAN, Homemaking
B.S., State Teachers' College, Buffalo



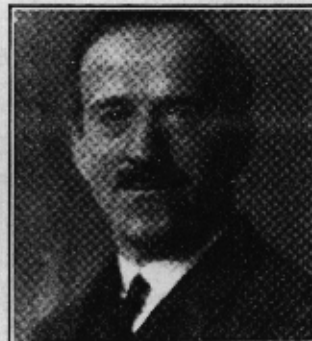
IRENE B. CHASE, Drawing and Art
B.S., State Teachers' College, Buffalo



ETHEL GETMAN, Grades 1 and 2
Vocal Music
Oneonta Normal School



RUTH CHAMPLIN, Grades 5 and 6
Oneonta Normal School



O. H. DRESCHER, Orchestra
Graduate of Academy of Music
Vienna, Austria



GRACE R. SERSON, Dramatics
B.A., Univ. of Maine



EDNA D. NEWCOMB, Grades 3 and 4
B.S., Albany State Teachers' College

FLEISCHMANN'S HIGH SCHOOL

School Calendar

1936 - 1937

Sept. 3 & 4—Registration of pupils.
 Sept. 7—Labor Day (a holiday).
 Oct. 12—Columbus Day (a holiday).
 Oct. 22, 23—State Teachers Conference, Troy.
 Nov. 3—Election Day (a holiday).
 Nov. 7 & 8—Quarterly tests.
 Nov. 11—Armistice Day (a holiday).

Nov. 25-29—Thanksgiving vacation.
 Dec. 22—Last day of school before Christmas vacation.
 Jan. 4—School re-opens 8.45 a.m.
 Jan. 18-22—Regents and half-year exams.
 Feb. 22—Washington's Birthday (a holiday).

Mar. 22, 23, 24—Third Quarterly Tests.
 Mar. 25—First day of Easter vacation.
 Apr. 5—School re-opens after Easter vacation, 8.45 a.m.
 May 31—Memorial Day (a holiday).
 June 14-18—Regents and Final Examinations.
 June 21—Graduation.

Daily Schedule — Fall Term 1936-37

Teacher	Period	1st 8 $\frac{3}{4}$ -9 $\frac{3}{4}$	2nd 9 $\frac{3}{4}$ -10 $\frac{3}{4}$	3rd 10 $\frac{3}{4}$ -11 $\frac{3}{4}$	4th 1-2	5th 2-3	6th 3-3 $\frac{3}{4}$
SERSON		Pl. Geometry		Int. Algebra			
LASHER	Lab. Junior boys	Chemistry	General Science	General Science	Economic Geography I	Physical Geography	Economics
FLISSER	Latin Frosh girls		Economic Cit'ship	9th Soc. St. Civics	El. Algebra	Latin I	Latin II
BAKER	His. Rm. Sophs	History B	American History	French II	French I	History A	
SAVERCOOL	Fr. Rm. Frosh Boys	English I	English III	English II	English IV	Library	Library
HARTMAN		Homemaking A	Homemaking A	Homemaking 9th year	Boys' Chef Course	Homemaking D	Homemaking D
GREENE	Com. Rm. Junior Girls	Bookkpg. I	Introd'ry Business	Typewriting	Shorthand I	Business Law	9th Year Mathematics
CHASE	Art Rm. Senior Girls	Gr. 1, 2 $\frac{1}{2}$ hr. Gr. 3, 4 $\frac{1}{2}$ hr. MTWTF	Mechanical Drawing	Representa-tion I	Representa-tion II	Representa-tion I	Gr. 5 6 MW Gr. 7 8 TTF
O'REILLY	Math. Rm. Sen. Boys		Boys MW Girls TT 5, 6 Friday	Girls MW Boys TT Gr. 1 & 2F	Girls MW Boys TT Gr. 3 & 4 F	Boys MWF Girls TT Teams	Boys MW Girls TTF Teams
MRS. SERSON	Dramatics	(1st period only)					
ALTON (7 and 8)		8 English Sil. Rdg. Spelling	History 7 Girls HM TT Boys PT TT	10 $\frac{3}{4}$ -11 $\frac{1}{4}$ 7 Geography 8 Arithmetic	8 History 7 Arithmetic	7 English 7 Sil. Rdg. 7 Spelling	
DRESCHER					Guitar TT	Violin TT	Piano TT
GETMAN (1 and 2)		Gr. 3 & 4 1 $\frac{1}{2}$ hr. Music 8 $\frac{3}{4}$ -9 $\frac{1}{4}$		Gr. 5 & 6 11 $\frac{1}{2}$ -12 except Fri.			Girls Glee Club TT Boys MW
NEWCOMB (3 and 4)		Gr. 1 & 2 9 $\frac{1}{4}$ 9 $\frac{3}{4}$ TTF Writing		Dismiss 11 $\frac{1}{2}$ Noon duty 12 $\frac{1}{4}$ -1			
CHAMPLIN (5 and 6)				1 & 2 Gr. duty 11 $\frac{1}{2}$ -12			1 & 2 Gr. duty MW

Requirements for Graduation

In September, the senior class is organized, consisting of all those who have passed the regents examination in English 3 years and can complete the full 16 units of work in the following June without taking more than 4 units of work during their senior year. The senior may take more than 4 units of work in his senior year if he so desires and has the permission of the principal. He must, however, fulfil all requirements as to sequences and required subjects in the four units above mentioned. The required subjects are English 4 years, American history, social studies 9th year, general science, a three unit sequence and a two unit sequence along with physical training 4 years.

Pupils who are not qualified for the senior class in September may qualify in January after the January Regents examinations if they complete sufficient work by that time to make up any deficiencies. They are classified with the lower classes until they make up this required work.

The valedictorian and salutatorian of the senior class are not determined until after the third quarterly examinations. An average of the following marks is determined: all final school examination marks, all final Regents marks, all quarterly test marks in the subjects taken during the senior year. The pupil obtaining the highest average as thus determined is the valedictorian and the second highest is the salutatorian. The rest of the class are ranged in order of their averages for recommendation for admission to college or other higher institutions. This information is held confidential by the principal to be used by proper officials.

Subjects in Fleischmanns High School

(Units in parenthesis)

FIRST YEAR

English I (1)
Social Studies (1)
General Science (1)
Introduction to Business (1)
Elementary Algebra (1)
Latin I (1 if II)
Design I ($\frac{1}{2}$)
Design II ($\frac{1}{2}$)
Representation I ($\frac{1}{2}$)
Home Economics I (1)
Homemaking A (2)

SECOND YEAR

English II (1)
Latin I or II (1)
French I (1 if II)
Introduction to Business (1)
Elementary Algebra (1)
Bookkeeping I (1)
Physical Geography (1)
History A (1)
Economic Geography I ($\frac{1}{2}$)
Homemaking A (2)
Home Economics I (1)
Design I or II ($\frac{1}{2}$ ea.)
Representation I or II ($\frac{1}{2}$ ea.)
Mechanical Drawing I ($\frac{1}{2}$)
Typewriting (1)

THIRD YEAR

English III (1)
Latin II or III (1 ea.)
French I or II (1 ea.)
Plane Geometry (1)
Intermediate Algebra ($\frac{1}{2}$)
Physical Geography (1)
Bookkeeping I or II (1 ea.)
Typewriting (1)
Business Arithmetic (1)
Home Economics 7 or 8 (1 ea.)
Design 3 or 6B ($\frac{1}{2}$ ea.)
Representation III ($\frac{1}{2}$)
Homemaking A, B or C (2 ea.)
History A, B or C (1 ea.)
Mechanical Drawing I ($\frac{1}{2}$)
Mechanical Drawing II ($\frac{1}{2}$)
Chemistry (1)
Economics ($\frac{1}{2}$)
Economic Geography I or II ($\frac{1}{2}$ ea.)
Dramatics (1)

FOURTH YEAR

English IV (1)
American History (1)
Plane Geometry (1)
Intermediate Algebra ($\frac{1}{2}$)
History B (1)
Latin III (1)
French II or III (1 ea.)
Physics (1)
Chemistry (1)
Physical Geography (1)
Economics ($\frac{1}{2}$)
Business Arithmetic (1)
Typewriting (1)
Bookkeeping I or II (1 ea.)
Business Law ($\frac{1}{2}$)
Home Economics (any, 1 ea.)
Homemaking C or D (2 ea.)
Mechanical Drawing I ($\frac{1}{2}$)
Mechanical Drawing II ($\frac{1}{2}$)
Dramatics (1)

Diplomas

THE COLLEGE ENTRANCE DIPLOMA:

The regents of the State of New York award COLLEGE ENTRANCE DIPLOMAS on the basis of the regents examinations in the following subjects:

ENGLISH 4 YEARS, AMERICAN HISTORY, PLANE GEOMETRY, INTERMEDIATE ALGEBRA and LATIN 3 YEARS, SCIENCE 3 YEARS or FRENCH 3 YEARS.

The Regents Examinations may be taken at any time during the last three years of the high school course. An average of at least 75% must be obtained in each of the above subjects.

The examinations for this diploma are the basis of awarding the UNIVERSITY SCHOLARSHIPS of \$100.00 a year for 4 years. The College Entrance Diploma is not the only basis of admission to college, as many colleges admit students with the New York State High School Diploma.

STATE ACADEMIC HIGH SCHOOL DIPLOMA

The State High School Diploma is the basis for graduation from the FLEISCHMANN'S HIGH SCHOOL. To earn this diploma the pupil must complete the following:

ENGLISH 4 YEARS, SOCIAL STUDIES, 9th YEAR, GENERAL SCIENCE, MAJOR SEQUENCE—3 units, MINOR SEQUENCE—sufficient ELECTIVES to make a total of 16 units.

Sequences are offered in Science, History, French, Latin, Art, Business Subjects, and Home-making.

The State High School Diploma in Commercial subjects requires the following in place of a major and minor sequence: Introduction to Business, Bookkeeping I and II, Business Arithmetic, Typewriting, Business Law and Economics.

TWO AND THREE UNIT SEQUENCES IN NON-COMMERCIAL FORMS OF HIGH SCHOOL DIPLOMAS

2 UNIT SEQUENCES

Introduction to Business (1)
Business Arithmetic (1)

Bookkeeping I (1)
Bookkeeping II (1)

3 UNIT SEQUENCES

Introduction to Business (1)
Bookkeeping I (1)
Bookkeeping II (1)

Business Arithmetic (1)
Bookkeeping I (1)
Bookkeeping II (1)

Bookkeeping I (1)
Bookkeeping II (1)
Business Law (1/2)
Economics (1/2)

Extra Curricular Activities

Recently educators and leaders in society have come to realize that "book learning" is not all there is to school. Those qualities of poise, grace, and ability to get along with one's fellows are, to a great extent, gained by participation in what educators call "Extra Curricular Activities". In the Fleischmanns High School the essentials of college preparation are in no way neglected, but equal emphasis is placed on those factors which develop personality and make for enjoyment in the work of the school. These activities are mentioned in order that they may be better understood.

Athletics

The fall activities usually consist of a baseball team or soccer team playing inter-school games with schools in the vicinity of Fleischmanns. The winter program of basketball games provides opportunities for our pupils to visit other schools and thus broaden their mental horizon. Strict supervision is maintained on these trips and good transportation is provided. Use is made of the fine buses of the Pine Hill Bus Company under the supervision of Mr. Russell Merrihew. At least one woman and one man teacher accompany the players on all trips. The school maintains membership in the Eastern Delaware County League and the rules of eligibility of that body are strictly enforced. Spring baseball rounds out the year with championship awards made within the League. A trophy or award is made to the team in the League which shows the best sportsmanship. This puts equal emphasis on proper ideals and attitudes, and on winning the game.

The eligibility rules are briefly as follows:

1. A player must be taking at least 3 units of school work, two of which must be new work. He must have a passing grade in three units of work each semester.
2. He must not have passed his 20th birthday (19th birthday if a post graduate).
3. Four seasons in any one sport is the limit of participation. Playing in any part of an inter-school game constitutes participation for that season.
4. A player must be registered within the first three weeks of school to participate that semester. A player becomes eligible two weeks after he transfers from another school. To maintain his eligibility, he must have 80% attendance.
5. Eligibility is determined by the results of quarterly tests and half-year examinations.

Dramatics

Three major productions will be presented during the school year by the newly formed dramatic club. The activities of this club have been a distinct aid to work in English. It is planned to exchange assembly programs with other schools, thus giving many pupils a chance to excel and receive recognition on a par with athletics. In producing plays a spirit of comradeship and co-operation of a lasting quality is built up. Mrs. Serson is teaching a course in dramatics using the facilities of the new stage. This course carries one unit of high school credit.

Music

A high school orchestra has been developed by Mr. Otto Drescher who teaches free music lessons during school time. The instruments on which instruction is given are piano, banjo, mandolin, violin, cello, and cornet. The qualifications for free instruction are interest and ability to keep up with home practice.

Assembly Programs

These programs are planned in advance with sufficient flexibility to allow for change if it seems advisable. Motion pictures are shown at these periods so that pupils see pictures of a scientific or informational character not shown at the usual entertainment theater. These films have direct application to school work or are of a general cultural character. The new equipment will include a talking projector so that the vast store of non-theatrical films may be made available for the school. The Dramatic Club and other class organizations provide many interesting programs during the year.

Class Organizations

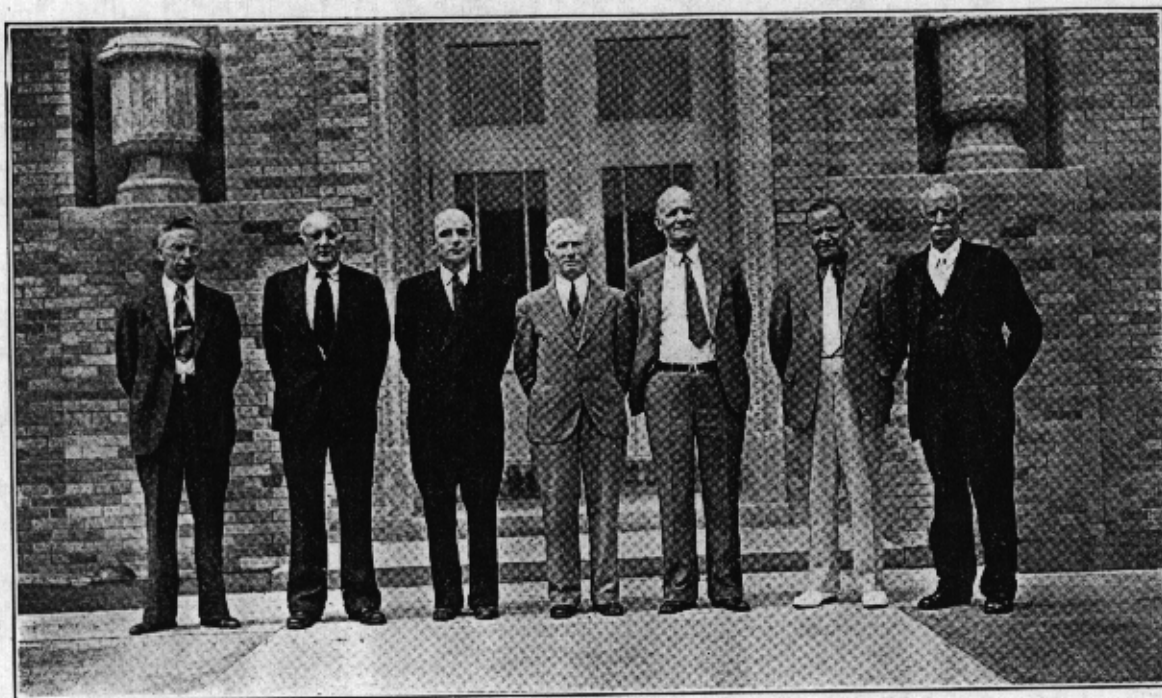
Classes are organized as Freshman (those with preliminary certificates or equivalent), Sophomores (3 units of credit and English I), Juniors (6 units of credit and English II), and Seniors (9 units of credit and English III). These classes are organized in September and elect a class advisor from the high school faculty. They also elect such class officers as they wish, conforming in general to the following: President, Vice-President, Secretary, and Treasurer. These offices are honors conferred upon the elected officers by their classmates.

The Washington Trip

It has been the custom for the senior class to take a trip to Washington, the Nation's Capital, during the Easter vacation of their senior year. Money for this purpose has been raised by various activities during the school years prior to the trip and the community has been generous in its support of these activities. It has been felt by many that parents should supply at least a third of the cost of transportation and maintenance on this trip. It is strongly recommended that the senior trip promote the ideals of democracy and good fellowship and the faculty advisor who takes charge of the trip has complete control of the finances raised for this purpose. It seems unnecessary for seniors to have more than \$5 for this trip in addition to their transportation and hotel bills. Excessive indulgence is in this way discouraged and the members of the class are on a more equal financial plane. The trip is taken for the educational value in visiting historic places and the seat of our National Government, and not for the promotion of snobbishness or the display of excessive finery in clothes.

The Board of Education

Fleischmanns, N. Y.



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JOHN F. KELLY, *Clerk*, (also member of Board)

George A. Speenburgh

In the school history of the village of Fleischmanns the man who without doubt has done most toward building up the school and the system of education is George A. Speenburgh. He came to the town in 1903 as principal of the school before even the present school was built. He served 3 years, gave the first Regents examinations given in the community, helped to bring about the establishment of the school unit as a Union Free School District. The new building which is the one that has been used up to the present time was voted at that time. In 1906 Mr. Speenburgh gave up teaching to study law but still kept up his interest in school and in 1910 was elected to the Board of Education. He served on that body continuously to the present and was president from 1915 to 1933. To the people who live here, Commencement would hardly seem like a Commencement without the participation of Mr. Speenburgh who has handed out diplomas or prizes or taken some part for the last 25 years or so. This booklet could hardly go to print without a word of appreciation for the man who has given so much of his time and interest toward the bettering of school facilities in this town, and until he refuses to accept the responsibility any longer he will no doubt be the unanimous choice of the people who thus show their high esteem and affection for him and the confidence they feel in his judgment and ability.

The New School Addition

For several years prior to 1935 the old school building had become increasingly inadequate to meet the growing demands of the community. Attempts were made at various times to overcome the lack of proper facilities by securing space outside the building.

During 1934 the situation became so acute that the Board of Education and the District Superintendent, Miss Zena R. Travis, after considerable study, conferred with Joseph H. Hixson, Director of the Department of Buildings and Grounds for the State Education Department, as to the advisability of building a new school building.

Robert R. Graham, of Middletown, N. Y., was appointed Architect for the new project and after a thorough study of conditions, sketches were submitted to the Department of Education for their approval, which was given on April 16th, 1935. The voters of the District, by a majority of over six to one, approved the project, to be built at a cost to the District of not over \$98,000.00. To supplement this amount, the Board of Education made application to the Federal Government for a grant which was approved in the amount of \$65,155.00. Plans and specifications were prepared and bids were opened November 9th, 1935.

The contract for General Construction was awarded to John T. Kane of Binghamton, N. Y. J. M. Stanley of Albany, N. Y. was awarded the Electrical Contract. The Mechanical Contractors are Noll and Stearns, Fleischmanns, Plumbing; and Hermanns Mechanical Contracting Corporation, New York, Heating and Ventilating.

Ground was broken December 12, 1935.

The new school is a modern, fireproof structure. The exterior is of face brick, trimmed with artificial stone, handsomely carved. Class room floors are of northern hard maple over reinforced concrete slabs and all corridors, showers, toilets, etc. have terrazzo floors. The corridor walls are wainscoted with glazed brick in a quiet green color.

Electrically the building is completely equipped. The master clock in the principal's office controls secondary clocks in each room in the building. The master clock automatically controls a program bell system. Each room is connected to the office by an intercommunicating telephone system. The building has a modern fire-alarm system as well as outside playground horns. The stage has complete lighting facilities including disappearing footlights, hung borders etc. all controlled from a stage switchboard with latest type dimmer banks.

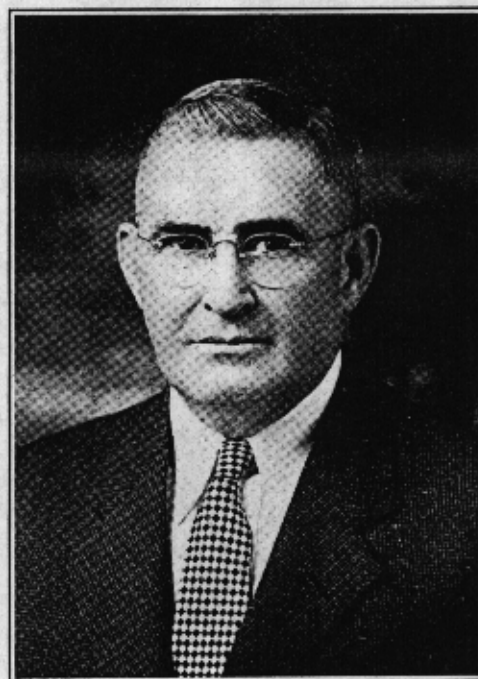
The science laboratory has its own switchboard so designed as to be capable of furnishing all varieties of current, both alternating and direct, which may be needed in the various experiments and demonstrations.

The entire building is equipped with a modern educational radio system which permits not only outside programs but addresses and programs from within the building being broadcast to any room or group of rooms within the building.

The auditorium has portable 35 mm. motion picture equipment capable of reproducing the standard commercial sound pictures.

Mechanical features throughout are the most satisfactory yet devised for educational buildings. The plumbing in the old building has been entirely removed and the installation throughout is in strict accordance with the best modern practice. All water supply lines are of copper and all toilets are local vented.

Ventilation is by means of the unit system with a central fan serving the combined auditorium-gymnasium. In addition to the unit ventilation, each class room is provided with direct radiation. All heating and ventilating throughout the building is automatically controlled, maintaining the temperature always at a point healthful to the occupants.



MR. JOHN T. KANE
*General Contractor and Builder of
New School Building*

Class of 1936



Class Officers

NETTIE KUSHEY, *President*
HELEN LASHER, *Secretary*
DAVID SOLOMON, *Treasurer*

ANSON VAN L. SERSON, *Principal*

Class Honors

Valedictorian: LILLIAN LARCK
Salutatorian: NETTIE KUSHEY

CHRISTINA FLISSER, *Class Advisor*

CLASS ROLL

CHARLES BASS, Fleischmanns, N. Y.
KATHRYN JANE BENNETT, Oliverea
DONALD ELLSWORTH COMBS,
Fleischmanns
OLIVE BLANCHE DOOLITTLE,
Fleischmanns
LEOTA MEARL FORD, Pine Hill
REBECCA GOLD, Fleischmanns
HELEN ROSE HOGAN, Allaben
ANNA MADELINE KELLY,
Fleischmanns
HELEN EDITH KELLY, Bedell
NETTIE AMELIA KUSHEY,
Fleischmanns
LILLIAN LARCK, Fleischmanns
HELEN ELIZABETH LASHER,
Fleischmanns

EVELYN MISNER, Pine Hill
BRONSON MORTON, Pine Hill
CLARA BRONSON MORTON, Pine Hill
EDWARD EARL MYERS, Fleischmanns
DONALD ANTHONY POMEROY,
Big Indian
MARY EVELYN ROGERS, Fleischmanns
PERCY EARL ROSA, Shandaken
DAVID SOLOMON, Fleischmanns
MIRIAM SHAPIRO, Highmount
RUTH LOUISE SCUDDER, Fleischmanns
SYLVIA STEINHARDT, Fleischmanns
HAZEL FRANCES THOMPSON,
Big Indian
CHARLES F. VANVALKENBURGH,
Halcott Center.

History of the Senior Class

Four years have passed away since we entered these halls as Freshmen—years long to be remembered by all, filled with joys and sorrows, laughter and tears, work and play; each with its series of brilliant successes and attainments, all dear to our memory as years made pleasant as well as profitable.

Many have been the longing glances which we have cast at each senior class that has graduated since we became students here, and that has left us plodding along, our eyes steadily fixed on the far distant goal.

As Freshmen we were, as is usually the case, made light of by Sophomores, Juniors and Seniors, but we quietly accepted this as the customary lot, and while our hearts swelled with indignation at the many rebuffs received, yet we were wise enough, even then, to keep silent.

On reaching the Sophomore estate we felt that the end of all our difficulties had at last been gained, and we had nothing to do but to fold our hands and sail smoothly on, but alas! our junior year was calculated to overthrow these delightful hallucinations and we awoke from our dreams to find our load almost too heavy to bear and (then only) we realized that "All is not gold that glitters," and being a Junior or Senior is anything but play.

Although our class has steadily decreased from year to year we now have the largest class in the history of Fleischmanns High School.

Many have been the pleasures in which we have participated during our stay within these dear old walls, many will be the happy reminiscences of hours spent together here.

Although we have been often discouraged and disheartened we have seen through the hovering clouds a light in the distance, and we pushed on through the terrors of Latin, and the complications of Geometry and Intermediate and other abstruse subjects, until now, well rewarded for our perseverance, we stand at the very door of opportunity, waiting impatiently to show the world what our Alma Mater has done for us.

To enumerate the attainments of each member of this class would be an endless task. Suffice it to say, that wherever we are placed in the world, or whatever higher education we may pursue, or however great may be the laurels we win, we shall always think with pleasure of our Senior year at Fleischmanns High School, and be proud to say that we were members of the illustrious class of 1936.

Last Will and Testament

I, We, THE SENIOR CLASS of the HIGH SCHOOL of FLEISCHMANN'S in the County of DELAWARE and State of NEW YORK being of sound mind and memory, do make, publish and declare this our last **Will and Testament**, in manner following that is to say:

FIRST, TO OUR HONORED PRINCIPAL, We give and bequeath all that we have left of the school, trusting that he may be able to gather up the broken fragments and patch them up in such a way that he may keep the school going until one of the members of the class of '36 shall be ready to return and stand at the head of this school.

SECOND: TO MRS. FLISSER, We do most respectfully will our "ponies" or at least, their remains. We desire that she should treat them kindly, as they have helped us over many rough places at Fleischmann's. We do also bequeath to her two dozen Carnations in appreciation for all that she has done for us.

THIRD: TO MR. LASHER, We do give and bequeath every second of the time allotted to his classes and a right to keep students in his classroom at least three minutes after the last sound of the bell. We do also bequeath to him an airship in which he may take a trip to the moon to ascertain the condition of the heavenly bodies.

FOURTH: TO MISS GREENE, We give and bequeath the position as stenographer in the office of the new Fleischmann's High School. After she has finished her time in this position she will then be allowed to take her calling as an officer in the C. C. C. at Margaretville.

FIFTH: TO MISS CREIGHTON, We give and bequeath all the days which we have regretfully missed in the non-participation of her classes.

SIXTH: TO MISS CHASE, We give and bequeath one box of paint, not rouge, but just ordinary paint, with which she may paint signboards and show-bills. We trust that she will appreciate this and use it successfully.

SEVENTH: TO MISS BAKER, We give and bequeath the Grand Canyon which we expect her to bring home in her hip pocket. Also, we will her a bracelet because we fear that a certain half-dollar will make her round shouldered.

EIGHTH: TO MISS SAVERCOOL, We give and bequeath a man, a cook stove, a tea kettle and a dish-pan with which to begin housekeeping. We do this on the condition that she will promise not to hurt the man and to keep him in repairs. Upon her death, if there should chance to be one member of our class so unfortunate as not to have acquired a better-half she may turn these over to the unfortunate one.

NINTH: TO MRS. SERSON, We do bequeath our best wishes for a happy and most prosperous future and hope that in the years to come she may always be loved as we have loved her.

TENTH: TO THE JUNIOR CLASS, We give and bequeath the addresses of all the MARINES in Washington in order that they might derive the fullest educational benefit from their trip.

Lastly WE hereby appoint FRESHMEN AND SOPHOMORES executors of this, our last will and Testament: hereby revoking all former wills by us made.

In Witness Whereof, WE have hereunto subscribed our names the 19th day of June in the year Nineteen Hundred and 36. SENIOR CLASS '36

We, whose names are hereto subscribed, **Do Certify** that on the 19th day of June 1936, the testators above named, subscribed their names to this instrument in presence and in the presence of each of us, and at the same time, in our presence and hearing, declared the same to be their last **Will and Testament** and requested us, and each of us, to sign our names thereto as witnesses to the execution thereof, which we hereby do in the presence of the testators and of each other, on the day of the date of the said Will, and write opposite our names our respective places of residence.

Miriam Shapiro	residing at
Helen Lasher	residing at
Leota Ford	residing at

Highmount New York
Fleischmanns, New York
Pine Hill, New York

Baseball Team — 1936



PRINCIPAL SERSON, J. E. FULLER, R. HARBIG, C. MAXIM, P. ROSA, G. CROSBY, A. HUMPHREY,
S. FELDMAN, C. LASHER, (Coach).
Seated: J. F. VANVALKENBURGH, G. OCKER, M. BASS, W. DUNHAM, W. REYNOLDS, H. GOLD.
CHARLES PULTZ, JR., (Bat Boy).

Girls' Basketball Team — 1936



BERNICE PULTZ, HELEN HOGAN, SHIRLEY DUTCHER, HELEN RILEY, GERALDINE MAYES, MARY
ROGERS, NETTIE KUSHEY, ANNA KELLY, RUTH SCUDDER.

Transportation



The Pine Hill-Kingston Bus Corporation provides a means of pupil transportation equalled in few places and surpassed nowhere in the state. The buses used are large 33 passenger buses weighing approximately eight tons and equipped with safety air brakes. All seats are cushioned and fitted with springs for the comfort of passengers. Seats face forward so that the passenger rides in a natural position. The aisle is always free of obstructions so that the main door or the emergency door is always available. Competent, courteous drivers operate these at a safe rate of speed and make their schedules on time. Drivers are instructed to keep proper order on buses for the safety and convenience of all, and handle their pupil passengers in a firm but kindly manner. Merrihow Brothers take justifiable pride in their bus line and take a lively interest in the school and its success. Periodic inspection and approval of the Public Service Commission as well as daily inspection by the officers of the company is maintained.

Several small buses, operated by private contractors, carry pupils from school districts not on the main through route. These are engaged by the trustee of the local district. Any pupil residing at a distance of more than three miles from the high school is entitled to transportation at the expense of the local school district.

SCHEDULE — In Effect September 29, 1936 Between ONEONTA, MARGARETVILLE, FLEISCHMANN'S, ETC. and KINGSTON

	Daily Ex. Sun. A.M.	Daily Ex. Sun. A.M.	Holiday and *SUN. ONLY P.M.	*Daily Ex. Sun. P.M.		*Daily Ex. Sun. A.M.	*SUN. ONLY P.M.	*Daily Ex. Sun. P.M.	Daily Ex. Sun. P.M.	Daily P.M.
Lv. Margaretville		6.45	9.30	3.15	3.30	Lv. Kingston—	6.45	1.15	1.50	3.30
Arkville		6.50	9.35	3.20	3.35	Central Terminal	7.00	1.20	2.00	3.35
Fleischmanns		7.00	9.45	3.30	3.45	Crown Street Ter.	7.10	1.30	2.15	3.45
Highmount		7.05	9.50	3.35	3.55	Stony Hollow	7.15	1.35	2.20	3.50
Pine Hill		7.10	10.00	3.40	4.00	West Hurley	7.20	1.40	2.25	3.55
Big Indian		7.15	10.05	3.45	4.05	Glenford	7.25	1.45	2.35	4.03
Shandaken		7.20	10.10	3.50	4.10	Ashokan	7.27	1.47	2.37	4.05
Allaben		7.25	10.15	3.55	4.15	Shokan		1.50		4.10
Lanesville	7.00					Brown Station		1.55		4.15
Chichester	7.10					Tongore Road		2.00		4.20
Phoenicia	7.15	7.30	10.25	4.00	4.30	Samsonville Road		2.05		4.30
Mt. Tremper	7.25	7.35	10.30	4.05	4.35	West Shokan	7.35	2.10	2.45	4.35
Cold Brook	7.30	7.40	10.35	4.10	4.40	Boiceville	7.40	2.15	2.50	4.37
Boiceville	7.35	7.45	10.40	4.15	4.45	Cold Brook	7.45	2.20	2.55	4.45
West Shokan	7.40			4.25		Mt. Tremper	7.50	2.25	3.00	4.55
Samsonville Road	7.45			4.25		Phoenicia				5.00
Tongore Road	7.50			4.30		Chichester				5.10
Brown Station	7.55			4.35		Lanesville				
Shokan		7.50	10.50	4.45	4.55	Allaben	8.00	2.30	3.05	5.25
Ashokan		7.52	10.52	4.47	4.57	Shandaken	8.05	2.35	3.10	5.30
Glenford		8.00	11.00	5.00	5.10	Big Indian	8.10	2.40	3.15	5.35
West Hurley		8.05	11.05	5.05	5.15	Pine Hill	8.20	2.45	3.20	5.40
Stony Hollow	8.20	8.10	11.10	5.15	5.20	Highmount	8.30	2.55	3.25	5.50
Ar. Kingston	8.30	8.25	11.25	5.25	5.30	Fleischmanns	8.35	3.00	3.35	5.55
						Arkville	8.45	3.10	3.45	6.05
						Ar. Margaretville	8.50	3.15	3.50	6.10

Graduates of Fleischmanns High School

(1936 Graduates Listed Under Picture of Class, Page 16)

- | | | |
|--------------------------------|--------------------------|--------------------------------|
| ALTON, PHYLLIS, 1935 | HADERUP, GLENN, 1927 | MYERS, GENEVA, 1933 |
| AVERY, JOHN, 1916 | HADERUP, PHYLLIS, 1930 | MYERS, MARY, 1923 |
| AVERY, KENNETH, 1919 | HALL, CARRIE, 1932 | NEWTON, WARNER, 1914 |
| AVERY, MADELINE, 1919 | HALL, MARJORIE, 1927 | deceased |
| (Mrs. Sheldon Birdsall) | HALPERN, GUSTAVE, 1926 | OCKER, JOHN, 1935 |
| BALLARD, MARION, 1929 | deceased | OSTERHOUDT, LUELLA, 1920 |
| BARRETT, MARION, 1925 | HARBIG, EVELYN, 1932 | (Mrs. Charles Muller) |
| BASS, IVERNIA, 1931 | HARBIG, GEORGE, 1935 | PAWLING, BEATRICE, 1919 |
| (Mrs. Malcolm Newburg) | HAYNES, GLENTWORTH, 1924 | (Mrs. Charles Mays) |
| BASS, MURRAY, 1935 | HEDLER, HERBERT, 1934 | PEET, VICTOR, 1935 |
| BELLOWS, VINCENT, 1935 | HITT, ALBERT, 1923 | PERSONS, RUTH, 1935 |
| BENNETT, ANDREW, 1929 | HOLLENBECK, HULDA, 1916 | POMEROY, ELLEN, 1932 |
| BERLIN, SYDNEY, 1927 | (Mrs. Walter Kinnon) | PULTZ, BERNICE, 1935 |
| BLISH, FRANCES, 1927 | HOWE, EUGENE, 1912 | RILEY, PAUL, 1932 |
| (Mrs. Nelson Thompson) | HOWE, MARION, 1918 | ROSA, PAUL, 1933 |
| BOUTON, CORA, 1921 | (Mrs. Corydon Dunham) | ROSE, EMMA, 1917 |
| BOUTON, EVELYN, 1920 | HUGHSON, LAURA, 1931 | (Mrs. Merchant Kelly) |
| (Mrs. Ellsworth Reynolds, Jr.) | JENKINS, EMMONS, 1913 | SALMONSOHN, JOSEPH, 1915 |
| BOUTON, LEONARD, 1926 | JOCELYN, SETH, 1920 | SANFORD, ETHEL, 1913 |
| CAREY, LILLIAN, 1923 | JUDD, HILLIS, 1911 | SATTERLEE, ANDREW, 1920 |
| (Mrs. Milton Bellows) | JUDSON, WALTER, 1933 | SCHAEFER, ALMA, 1915 |
| CAREY, LOUIS, 1914 | KELLY, ARTHUR, 1914 | (Mrs. Ernest Hagar) |
| CAREY, RUTH, 1916 | KELLY, EMERSON, 1917 | SCHAEFER, FRED, 1923 |
| COLE, ANDRIES, 1918 | KELLY, HELEN, 1932 | SCHAEFER, LOTHIAN, 1910 |
| COLE, DOROTHY, 1919 | (Mrs. Andrew Leghtonon) | (Mrs. John Gillan) |
| (Mrs. Woodruff DeSilva) | KELLY, LENA, 1920 | SCUDDER, ERNESTINE, 1919 |
| COLE, PEARL, 1912 | (Mrs. Paul Pultz) | SCUDDER, FLORENCE, 1917 |
| COMBS, MILTON, 1935 | KELLY, LYNDON, 1935 | (Mrs. Melvin Fuller) |
| DESILVA, ADELE, 1932 | KELLY, MARSHALL, 1932 | SCUDDER, MORTON, 1914 |
| DESILVA, LORNA, 1932 | KELLY, SYLVENUS, 1917 | SHAVER, GERTRUDE, 1929 |
| DOOLITTLE, EDNA, 1912 | KILQUIST, FREEMAN, 1932 | (Mrs. Kenneth Misner) |
| (Mrs. Edna Newcomb) | KLEIN, ISADORE, 1919 | SLAVIN, MORRIS, 1932 |
| DOOLITTLE, ELIZABETH, 1933 | KNOBLOCK, HELEN, 1923 | SLAVIN, SYLVIA, 1932 |
| DOOLITTLE, ROBERT, 1918 | (Mrs. Joseph Fellner) | SLOAT, REXFORD, 1925 |
| DOWN, ARDITH, 1927 | KNOBLOCK, JACOB, 1933 | SLOVER, DOROTHY, 1935 |
| (Mrs. James Raymond Morris) | KNOBLOCK, SAUL, 1930 | SOLOMON, ETHEL, 1931 |
| DUNHAM, AUGUSTA, 1928 | KNOLL, GOLDIE, 1933 | SOLOMON, MOIE, 1927 |
| (Mrs. Oscar Todd) | KNOLL, HERMAN, 1930 | SPRIGGS, CECIL, 1917 |
| EIGNOR, ELSIE, 1923 | LACHER, ESTHER, 1923 | STEINHARDT, CHARLOTTE, 1933 |
| (Mrs. Everett Ellis) | LACHER, FRED, 1927 | STREETER, BEATRICE, 1935 |
| EIGNOR, JOSEPHINE, 1919 | LASHER, CRAWFORD, 1910 | STREETER, DOROTHY, 1934 |
| (Mrs. Edgar Moseman) | LASHER, JANE, 1933 | TEED, CONSTANCE, 1910 |
| EIGNOR, SMITH, 1926 | (Mrs. Robert Feeney) | (Mrs. Richards) |
| FELDERBAUM, GUSSIE, 1922 | LERNER, IRVING, 1928 | THOMPSON, JAY, 1935 |
| FELDMAN, IRVING, 1934 | LERNER, SANDLEY, 1929 | TICK, IRVING, 1921 |
| FIXLER, HELEN, 1933 | LOFTHOUSE, MERRILL, 1913 | TICK, MIRIAM, 1921 |
| FOUHY, GEORGE, 1933 | MANDEL, MORTON, 1934 | TICK, SOLOMON, 1925 |
| FOWLER, LAURA, 1911 | MANIERI, AUGUSTINE, 1913 | TODD, MAREA, 1911 |
| (Mrs. Harry MacPherson) | MANIERI, FRANK, 1933 | (Mrs. Irving Brown) |
| deceased | MANIERI, LUCY, 1928 | TODD, OSCAR, 1928 |
| FRICK, PAUL, 1913 | MARKLE, FRANCES, 1935 | TODD, ROBERT, 1933 |
| FRIED, BERNARD, 1921 | MILLER, HARRY, 1935 | TODD, WARNER, 1931 |
| FRIED, ISADORE, 1925 | MILLER, HENRY, 1925 | TROTTER, DOROTHY, 1922 |
| FRIED, SOPHIA, 1923 | MILLER, NORA, 1931 | TURTLETAUB, LILLIAN, 1923 |
| GOERKE, ARISTE, 1929 | MINOR, MARGUERITE, 1924 | VAN VALKENBURGH, KATHRYN, 1922 |
| GOLD, JEANETTE, 1933 | (Mrs. Henry Maple) | (Mrs. Jean Mott) |
| GOLD, MORRIS, 1929 | MISNER, ROY, 1932 | VAN VALKENBURGH, MAE, 1919 |
| GREENBERG, LEO, 1932 | MORRISON, EVELYN, 1932 | VERMILYEA, ALLIENE, 1919 |
| GREENBERG, VICTOR, 1935 | MORRISON, JAMES, 1930 | (Mrs. Daniel Conway) |
| GREENE, FRANCES, 1933 | MORRISON, LEONA, 1927 | VERMAILYEA, EDGAR, 1924 |
| GREENE, MARIE, 1928 | MORSE, MARION, 1933 | WEINSTEIN, WILLIAM, 1930 |
| GREENE, WILLIAM, 1926 | MORSE, MARTHA, 1914 | WINCHELL, PERCY, 1917 |
| GRIFFIN, HAROLD, 1918 | (Mrs. Fred Bouton) | WOLFE, DOROTHY, 1919 |
| HADERUP, CHRISTINA, 1914 | MORSE, MYRON, 1913 | (Mrs. Richard Smith) |
| (Mrs. Sydney Flisser) | MUIR, T. LeROY, 1911 | YERRY, MARSHALL, 1927 |
| | deceased | |

Valedictory

Lillian Larck

Tonight, the members of the graduating class are witnessing a disquieting change within themselves, a change abetted and intensified by the fact that we shall soon leave you. The word "leave" has such a note of finality, I hesitate to use it. I might better say, as those in college do, we are moving up and out—into a bigger, a greater world. For the happiness and content with which our high school years have been filled, we express our deepest gratitude to you.

To the faculty we extend our thanks for their kind cooperation, consideration, assistance and patience. We hope to repay them in the future by utilizing, to the best advantage, all the knowledge which we have acquired through their efforts.

Our debt to the Board of Education will be satisfied by our becoming reputable citizens and assuming noteworthy positions in life.

At the present, it is a difficult task to show our appreciation for all the sacrifices of our parents, who have made this night possible for us. By utilizing our talents advantageously, we hope to compensate them for their efforts.

We extend our thanks to all our friends for their cooperation and interest, trusting that future years may prove our worth in friendship.

To Anne Morrow Lindbergh, author of the remarkable book "North of the Orient", we are indebted for teaching us, the class of '36, a novel manner of conveying to you a message of farewell, a message that can be expressed only in the Japanese term "Sayonara". Of all farewells, it is the most appropriate, since literally translated, it is, "Since it must be so". It does not attempt to deceive itself by any bravado such as the French "Au Revoir", "till we meet again". It presents no evasion of the issue like the sturdy leave-taking of a father . . . farewell, meaning, "Go out in the world and do well, my son". His is encouragement, admonition, hope, and faith; but it evades the significant moment—that of parting—hides its emotion, and says too little. Too much is implied in the American Goodbye—God be with you—and the Spanish Adios, for they attempt not only to bridge this distance, but practically deny it. "Goodbye", a prayer, means: "you must not go . . . I cannot bear to have you go! But you shall not go alone, for God will be with you *always*." It is a Mother's goodbye. But neither too much nor too little is expressed in "Sayonara", for it is a simple acceptance of fact. Its limits hold all comprehension of life, and behind it, banked up, smoldering, is all emotion. Yet, it says nothing, for it is the unspoken goodbye, the pressure of a hand, "Sayonara".



Health and Comfort

are assured by

Sylphon Control of Heating and Ventilating

For Fleischmann's New Grade and High School Building—Robert A. Graham, architect, of Middletown, N. Y., Robson and Woese, engineers, of Syracuse, N. Y., and the School Board, selected the Sylphon system of control of heating and ventilating because:

1. This system provides completely automatic modulating control which effectively prevents cyclic operation with its alternately "too hot" and "too cold" conditions, and objectionable drafts. Hence it assures constant, comfortable, healthful temperature in the classroom at all times.
2. This system is simple, rugged, reliable. With no complicated mechanisms to wear out prematurely, to get out of order—it is a sound investment in years of trouble-free service.
3. This system's flexibility, which adapts it to each individual school building heating, ventilating and air conditioning control problem—permits the securing of exactly the ideal control result desired.
4. This system is moderate in first cost, extremely inexpensive to operate, and its simple design and rugged construction reduce maintenance to the minimum.
5. Behind this system stands 35 years of specialization in temperature regulation—a nation-wide organization of responsibility upon whom you, too, may depend for unbiased advice and assistance in selecting the correct control system for your needs, for its installation, maintenance and guaranteed satisfactory performance.

FULTON SYLPHON Co.
NEW YORK, N.Y. KNOXVILLE, TENN.

BOSTON . . . PHILADELPHIA . . . BALTIMORE . . . ATLANTA . . . CLEVELAND . . . ST. LOUIS . . . DETROIT
CHICAGO . . . SEATTLE . . . PORTLAND . . . SAN FRANCISCO . . . LOS ANGELES . . . DALLAS