

GRADE VIII

Musick, Shirley Kay

8

GRAPHING THE GRADE

DELAWARE COUNTY
HIGH SCHOOLS
DELAWARE COUNTY, INDIANA

DALEVILLE

LOCAL SCHOOL



Period, Semester and Annual Report
of

Musick, Shirley Kay

Grade, Year or Class.....8

S. M. CALDWELL, Principal

DALEVILLE SCHOOL
Teacher of Principal

Merritt C. Reed
County Superintendent of Schools
Muncie, Indiana

MARKING SYSTEM

CITIZENSHIP

- 1—Superior
3—Average
5—Unsatisfactory
- 2—Good
4—Fair

EXAMINATION PERCENTAGE

- A—Honor Grade95-100 D—Passing70-76
B—Excellent88-94 F—Failure
C—Average77-87

CLASS GRADING

THE GRADE "A" is the distinctly honor grade, and represents work of definitely superior quality. This grade is reserved for the few outstanding students.

Requisites for an "A" mark: 1—All assignments completed on time and in a creditable manner. 2—Real contributions in class. 3—A good record of attendance. 4—All written work neatly done. 5—Evidence of ability to apply principles. 6—Works independently and has sufficient initiative and interest to undertake original projects beyond assigned work.

THE GRADE "B" represents work of excellent quality and is given to those who do work which is clearly above the average.

Requisites for a "B" mark: 1—Mastery of major portion of assigned work. 2—An above average response in class. 3—All written work neatly done. 4—Work handed in on time. 5—Evidence of ability to apply principles. 6—Requires no urging to have work done on time.

THE GRADE "C" represents work of average quality and is given to that large group of substantial students who do average work.

Earning a "C" mark: 1—Honest effort and meeting requisites for a B mark with a goodly degree of success will usually earn for a pupil at least a "C" mark.

Earning a "D" mark: Below the danger line but passing. Work is regarded as passing according to the minimum requirements of the course. More time and effort should be given to the particular subject.

An "F" mark denotes failure.

Progress Chart in

English

MARKS	1st Period	2nd Period	3rd Period	Exam.	Sem. Av.	4th Period	5th Period	6th Period	Exam.	Sem. Av.	Final Mark
A	a					a		a			
B	B			B B	B ⁺		B ⁺		B ⁺	B ⁺	
C			C ⁺								
D											
F											

M. Breece Teacher

COMMENTS:

3rd D-on 6 weeks test
A very thorough student.

— KEEP ABOVE THE DANGER LINE —

Progress Chart in

Science

MARKS	1st Period	2nd Period	3rd Period	Exam.	Sem. Av.	4th Period	5th Period	6th Period	Exam.	Sem. Av.	Final Mark
A								<i>a</i>			
B		<i>B</i>		<i>B</i>		<i>B</i>	<i>B</i>			<i>B</i>	<i>B-</i>
C	<i>C</i>		<i>c</i>		<i>C</i>				<i>C</i>		
D											
F											

Osturn

Teacher

COMMENTS:

Progress Chart in

History

MARKS	1st Period	2nd Period	3rd Period	Exam.	Sem. Av.	4th Period	5th Period	6th Period	Exam.	Sem. Av.	Final Mark
A											
B	<i>B</i>	<i>B</i>	<i>B-</i>		<i>B</i>	<i>B</i>		<i>B</i>			<i>B-</i>
C				<i>C</i>			<i>C</i>				<i>C</i>
D								<i>D</i>			
F											

Richman

Teacher

COMMENTS:

Progress Chart in

Arithmetic

MARKS	1st Period	2nd Period	3rd Period	Exam.	Sem. Av.	4th Period	5th Period	6th Period	Exam.	Sem. Av.	Final Mark
A											
B	B-		B- B+	B-					B-		
C		C+				C+ C+	C+	C+		C+	C+
D											
F											

Thomas Oglesby

Teacher

COMMENTS:

Progress Chart in

Home Economics

MARKS	1st Period	2nd Period	3rd Period	Exam.	Sem. Av.	4th Period	5th Period	6th Period	Exam.	Sem. Av.	Final Mark
A	A-										
B		B- B+				B B B+					B
C											
D											
F											

Sage Wolfe

Teacher

COMMENTS:

*Normal weight - Better breakfast.
more fruit - vegetables, egg*

Progress Chart in Physical Education

MARKS	1st Period	2nd Period	3rd Period	Exam.	Sem. Av.	4th Period	5th Period	6th Period	Exam.	Sem. Av.	Final Mark
A											
B	B										
C		C	C		C		C	C		C	
D						D					
F											

Mrs Hoover

Teacher

COMMENTS:

KEEP ABOVE THE DANGER LINE

Progress Chart in

Music

MARKS	1st Period	2nd Period	3rd Period	Exam.	Sem. Av.	4th Period	5th Period	6th Period	Exam.	Sem. Av.	Final Mark
A											
B	B	B			B-	B+	B+	B+	B+	B+	B+
C			C+								
D											
F											

Mr. Redman

Teacher

COMMENTS:

SIGNATURE OF PARENT OR GUARDIAN

Your signature indicates that you have examined the report. It does not necessarily mean that you approve.

First Period *Mr. & Mrs. Herschel Musick*

Second Period *Mr. & Mrs. Herschel Musick*

Third Period *Mr. & Mrs. Herschel Musick*

Fourth Period *Mr. & Mrs. Herschel Musick*

Fifth Period *Mr. & Mrs. Herschel Musick*

Sixth Period _____

CREDITS EARNED

Number of Previous Credits _____

Subjects

Credits

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Superintendent or Principal

TO PARENT OR GUARDIAN

This report is more than a mere showing of the grades. It is a graphic illustration of the variation in grades which will "at sight" tell a story not possible with figures or letters.

Do not fail to commend the upward slant of the graph line. If the line takes a downward turn, talk it over with your child and the teacher.

We show a danger line, thus:

Encourage your child to strive to keep the Graph well above the danger line.

Special attention is called to the serious consequences of **Irregular Attendance**. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for absence or tardiness should always be sent to the teacher promptly on the return of child to school.

*Promoted to the
9th Grade. D. J. Osburn*

ATTENDANCE

Periods	1	2	3	4	5	6
(a) *Days Absent (Unexcused)	0	0	0	0	1	0
(b) *†Days Absent (Excused)	1	0	0	0	0	0
(c) *Times Tardy	0	0	0	0	0	0

(*) Statistics from School Register.

(†) Excused Absence should be given very sparingly.